

**School Responsibilities:**

Fort Payne High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
  - Follow the Alabama Course of Study accordingly with all content standards.
  - Daily Math and Reading Intervention
  - School-Wide Advisory Program
  - Provide additional support in the classroom through Title 1 Instructional Coach
  - One-on-one technology initiative
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement:**
  - Parent Orientation
  - Parent Involvement/Title 1 Program Meeting
  - Fall and Spring Parent/Teacher Conference/ Involvement Days
  - Conferences scheduled throughout the year as requested by parent and/or teacher.
- 3. Provide parents with frequent reports on their child's progress:**
  - Learning Management Systems (LMS): Remind and Blackboard communication systems for student/parent/teacher
  - Information NOW Software (INOW) includes current grades, discipline, and attendance.
  - Blackboard Mobile Communication APP to access all pertinent information regarding your child such as grades, notifications, lunch information, and transportation
- 4. Provide parents reasonable access to staff:**
  - Fort Payne High School Website/ Email exchange
  - Phone calls- Interpreters available
  - School conferences that are scheduled by appointment
  - Parental Engagement/Title 1 Meetings
  - Communicate with staff through LMS
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**
  - Volunteer to assist with special events and activities such as: PTA, chaperoning field trips and special school/classroom events
- 6. Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.**
  - Interpret communication in native languages and provide translators at each school

**Parent Responsibilities:**

We, as parents, will support our child's learning in the following ways:

- Ensure good attendance including minimal to zero tardies and check-outs
- Provide positive reinforcement for academic achievement
- Ensure that homework is complete
- Monitoring the amount of time my child is involved in television viewing, social media usage, cell phone usage, computer usage, and electronic games
- Participate and attend parent meetings, parent-teacher conferences, and school sponsored events
- Check LMS site to monitor my child's progress, stay informed, and communicate with staff
- Promptly read all notices and communications from the school or school district
- Serve to the extent possible as a parent leader, School Advisory Council member, Federal Programs Advisory committee member, and any other school advisory or policy group

**Student Responsibilities:**

I, as a student, will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Read twenty to thirty minutes daily outside of school
- Behave in a manner that exhibits good citizenship and character
- Take responsibility for completing all classroom and homework assignments
- Give my parents all notices and communications from school each day
- Attend school regularly and promptly
- Check email daily

**SCHOOL-PARENT  
COMPACT (English)**

*Fort Payne High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.*